

STUDENT'S BOOK CONTENTS

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	VOCABULARY	GRAMMAR	READING	LISTENING	
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SPEAKING

WRITING

CULTURE

21ST CENTURY SKILLS

› Conditionals

› *Have you been to any good gigs recently?*

› **Skill:** Describing recent experiences

› **Useful language:** Talking about recent experiences

› **Keep moving!**

› A personal profile

› **Skill:** Writing a personal profile

› **Useful language:** Connectors: addition, contrast, reason, consequence and sequence

› **Look!** Separable and inseparable phrasal verbs

› *Four decades of British bands*

› **Word Power:** Music words

› **Culture video**

FIND OUT p.12

THINK CRITICALLY p.17

COMPARE CULTURES p.10

GET CREATIVE p.17

› *That was amazing!*

› **Skill:** Giving and responding to personal news

› **Useful language:** Giving and responding to news

› **Keep moving!**

› An article

› **Skill:** Writing an article about a news story

› **Useful language:** Time clauses; adverbs, sequencing expressions

› **Look!** *after, before* and *until*

› *Sport and success*

› **Word Power:** Compound adjectives

› **Culture video**

FIND OUT p.20

THINK CRITICALLY p.22

COMPARE CULTURES p.27

GET CREATIVE p.27

› *What's in the news?*

› **Skill:** Giving and asking for opinions

› **Useful language:** Giving and asking for opinions

› **Keep moving!**

› A formal email of enquiry

› **Skill:** Writing a formal email of enquiry

› **Useful language:** Polite expressions in a formal email

› **Look!** Polite language

› *Immigration in the USA*

› **Word Power:** Continents: noun and adjective forms

› **Culture video**

FIND OUT p.29

THINK CRITICALLY p.30

COMPARE CULTURES p.37

GET CREATIVE p.33

LITERATURE UNITS 1-3 pp.112-113

› *I'd like a refund, please.*

› **Skill:** Asking for a refund or an exchange in a shop

› **Useful language:** Returning an item to a shop

› **Keep moving!**

› An opinion essay

› **Skill:** Expressing an opinion on an issue in the news

› **Useful language:** Connectors: reason, purpose and result

› **Look!** *because* vs *because of*

› *Festivals in the UK and Ireland*

› **Word Power:** Adjectives to describe patterns

› **Culture video**

FIND OUT p.47

THINK CRITICALLY p.40

COMPARE CULTURES p.47

GET CREATIVE p.42

› *When's the next train?*

› **Skill:** Apologizing

› **Useful language:** Apologizing and accepting apologies

› **Keep moving!**

› A balanced essay

› **Skill:** Making points for and against an argument

› **Useful language:** Connectors: contrast, opinion and addition

› **Look!** *although / even though* vs *in spite of / despite*

› *Escaping the big freeze!*

› **Word Power:** Extreme adjectives

› **Culture video**

FIND OUT p.54

THINK CRITICALLY p.57

COMPARE CULTURES p.50

GET CREATIVE p.57

› *Help!*

› **Skill:** Making an emergency phone call

› **Useful language:** Expressions for emergency phone calls

› **Keep moving!**

› An informal email

› **Skill:** Giving advice

› **Useful language:** Giving informal suggestions and recommendations

› **Look!** Informal language

› *The Lady with the Lamp*

› **Word Power:** Negative prefixes

› **Culture video**

FIND OUT p.62

THINK CRITICALLY p.60

COMPARE CULTURES p.65

GET CREATIVE p.67

LITERATURE UNITS 4-6 pp.114-115

› *What do you think?*

› **Skill:** Agreeing and disagreeing

› **Useful language:** Expressing agreement and disagreement

› **Keep moving!**

› A film review

› **Skill:** Writing a film review

› **Useful language:** Describing films and emphasizing opinions with adverbs

› **Look!** *so* and *such*

› *Famous writers*

› **Word Power:** Types of writing

› **Culture video**

FIND OUT p.70

THINK CRITICALLY p.72

COMPARE CULTURES p.77

GET CREATIVE p.69

› *How does it work?*

› **Skill:** Asking for and giving instructions

› **Useful language:** Asking for and giving instructions; asking for clarification

› **Keep moving!**

› A report

› **Skill:** Writing a report; making suggestions

› **Useful language:** Organizing a report

› **Look!** Impersonal style

› *Space exploration*

› **Word Power:** Nouns formed from verbs

› **Culture video**

FIND OUT p.80

THINK CRITICALLY p.82

COMPARE CULTURES p.87

GET CREATIVE p.84

› *Who's your hero?*

› **Skill:** Giving a short presentation

› **Useful language:** Giving a presentation

› **Keep moving!**

› A biography

› **Skill:** Writing a biography

› **Useful language:** Describing people, events and how someone inspired you

› **Look!** Connected writing

› *I have a dream!*

› **Word Power:** Vocabulary connected with protest

› **Culture video**

FIND OUT p.97

THINK CRITICALLY p.92

COMPARE CULTURES p.97

GET CREATIVE p.90

LITERATURE UNITS 7-9 pp.116-117